

High Leverage Routines to build fluency

10.31.17

Start with, Get to, Count By

Guess my number

Number Strings

Learning Targets

- I can plan to embed (1-4) high yield routines and fluency activities into my lesson block to ensure engaging access to key priority standards at my grade level.
- I can plan to differentiate for the range of learners needs in my room through my planning and choice of naturally differentiable high yield routines.

What is a High Leverage Routine?

- *Content Driven (End of Year Standards)*
- *Equitable Experiences for Kids*
- *Student Owned (self managed) with accountability*

Why Add Routines?

- Priority Standard Reteach Time
- Routines take out the thinking of “What to do” & and focus on the content
- Routines allow for useful learning in the quick 5-10 minute chunks found throughout the day

WHEN????

- Choice Time
- Morning Meeting
- Inserted in for a content piece (ex: Counting Jar, workshop)
- Brain Break
- Snack
- School Aid: Nonspecialist

Preparing to Teach Fluency Routines

1. Go to the document and the list of fluency standards we track in the benchmark fluency data.
2. Choose 1 - 2 routines to unpack, plan and practice, and teach out!
3. Begin to think through / evaluate fluency practices for your grade band
4. We will share out in 25min

Reflection on Targets

- I can plan to embed (1-4) high yield routines and fluency activities into my lesson block to ensure engaging access to key priority standards at my grade level.
- I can plan to differentiate for the range of learners needs in my room through my planning and choice of naturally differentiable high yield routines.